

POSITION POSTING SPANISH TEACHER

2022-2023 School Year Two Openings

OUR SCHOOL

The Governor's Academy, the oldest boarding school in New England, inspires and engages inquisitive students in ninth through twelfth grade. Our 456-acre campus is thirty miles north of Boston and five miles south of Newburyport, a classic New England coastal town. Govs has approximately 400 students and 250 employees.

Govs faculty and staff are committed to creating and cultivating an intentionally diverse and inclusive community that allows students to learn from each other's unique backgrounds and experiences, discover their passions, use their unique voices, and achieve academic and co-curricular excellence. We welcome applications from candidates of all backgrounds.

Adults in our community are professionals who appreciate individuality, collaboration, and service to others so we can go far together.

POSITION SUMMARY

The Spanish teaching positions will have ongoing contact with and direct responsibility for students' academic and social life on campus (*in loco parentis*). With teaching faculty status comes the expectation of involvement in the lives of students on campus.

- Teaching:
 - 4 sections of Spanish
- Afternoon Program:
 - o 2 seasons as an athletic coach, performing art director, or equivalent
- Residential Life Program:
 - Dorm parent or equivalent
- Student Life:
 - Advisor
 - Weekend duties
 - Must show a demonstrated interest in social justice, equity, diversity, and inclusion work and have experience creating equitable, inclusive, and anti-racist spaces in their teaching.

COACHING POSITIONS:

The following coaching positions are open for the academic year 2023-24. It is not expected that coaching experience in these areas is required to apply to Spanish teaching positions.

- Boys Varsity Soccer head coach
- JV Girls Assistant Hockey coach
- Basketball Girls and Boys Assistant JV/3rds Coaches

QUALIFICATIONS

B.A. or M.A in Spanish and/or native speaker fluency is preferred; Spanish teaching experience and ability to teach upper-level or AP courses preferred; interest in teaching or creating new, dynamic, and engaging Spanish courses preferred and encouraged; experience in coaching and/or playing interscholastic athletics, directing and/or experience on stage in the performing arts, or afternoon programs preferred; must be able to work collegially; must be committed to working in a diverse community and have the ability to communicate effectively with diverse populations; must enjoy working with young people in a boarding school environment and have a valid driver's license. The Academy requires all community members to be fully vaccinated against COVID-19 unless with the exception of an Academy-approved medical or religious exemption.

To apply for the Spanish Teacher position, please click here.

STATEMENT OF SCHOOL VALUES

As an educational community, the Academy has an administration, a faculty, and a student body committed to learning. We pursue this commitment in a dynamic environment that fosters lifelong intellectual independence, responsibility, teamwork, service, and respect for others. We are committed to creating and maintaining a diverse and inclusive community that is physically and emotionally healthy.

Applicants for employment are considered without regard to race, color, religion, sex, pregnancy or a condition related to pregnancy, sexual orientation, gender identity, national origin, ancestry, genetic information, age, physical or mental disability, status as a veteran or being a member of the Reserves or National Guard, military service, application for military service, or any other category protected under state or federal law. Please notify us if you wish to request a reasonable accommodation to complete this application, interview for the position, or otherwise participate in the hiring process. We will consider all such requests in accordance with applicable law.